

Directions: Complete the survey by filling in column B with either a 0 or a 1 for each row in each of the four areas (Daily Professional Practice, Teaching and Learning, Assessment Practices, and Range of Technology Use). Remember that each row is its own statement.

Daily Professional Practices	Disagree '0' Agree '1'
I take attendance and/or do lunch counts on paper	
I take attendance or do lunch counts electronically	
I assign homework verbally	
I write homework assignments on the board	
I hand the students a print versions of homework assignments	
I post the assignments electronically	
Students hand homework in to me on paper	
Students email homework to me	
Students deliver homework to me electronically other than email such as posting it on a class Wiki.	
I keep a written gradebook or record book	
I record grades/student records electronically	
Virtually all of my communications with students is verbal including in class and conferences before and after class	
I communicate with students in print through letters or handouts	
I email students as a primary form of communications	
I communicate with students via Web tools such as Wikis and blogs	
I communicate with parents through print documents (written or typed)	
I communicate with parents through a Web resource such as a class Web page or blog	
I communicate with parents via email	
I communicate with other professionals through print documents (written or typed)	
I communicate with other professionals by telephone	
I communicate with other professionals through Web resources such as message boards, social networking sites or blogs	
I communicate with other professionals via email	

Daily Professional Practices	Points earned	Points available	Percent
Traditional Total	0	11	0%
Transformative Total	0	11	0%

Teaching and Learning	Disagree '0' Agree '1'
I primarily use the textbook and/or other teachers manuals to plan for instruction	
I occasionally use professional books and journals to plan for instruction	
I often use internet-based materials to plan for instruction	

I am a member of an online community where I get units and ideas for instruction in my classroom

I frequently lecture or provide whole class demonstrations

I frequently use whole class discussions in my teaching

In my classroom students often work independently on skill or exercise-based work

In my classroom students often work collaboratively on skill or exercise-based work

In my classroom students often work independently on project-based work

In my classroom students often work collaboratively on project-based work

When students do research in my classroom, I usually assign the topics to be researched

When students do research in my classroom, they usually identify the questions to be researched themselves

Much of the work in my classroom tends to be paper-based skill building work

Much of the work in my classroom tends to be technology-based skill building work

I often assign students written reports or essays on a topic that I have chosen

I often assign students written reports or essays on topics that they select based on their interests

When we do projects that result in products those products are not normally technology products

I often assign projects that result in technology products

Students in my classroom often do projects that result in technology products of their own design

Students in my classroom often do projects that result in non-technology products of their own design

Teaching and Learning	Points earned	Points available	Percent
<i>Traditional Total</i>	0	10	0%
<i>Transformative Total</i>	0	10	0%

Assessment Practices Disagree '0'
Agree '1'

I assess student learning through quizzes or tests

I assess student learning through final or end of semester exams

I assess student learning through homework involving worksheets, essays or other paper-based work

Paper assignments are much easier to score

If students use technology for a project, I just assess the content and not the use of technology

I assess student learning through projects using rubrics that describe levels of performances

I assess student learning through observation using protocols that I have obtained or designed

I am comfortable assessing student work where that work is a technology product.

I use technology to administer assessments.

I use technology to record, store and analyze assessment data

Assessment Practices	Points earned	Points available	Percent
<i>Traditional Total</i>	0	5	0%
<i>Transformative Total</i>	0	5	0%

Range of Technology Use Disagree '0'
Agree '1'

I really don't have much time to use technology in my classroom

My students use some technology such as word processing and Web research, but primarily at home

My students use technology in my classroom on a daily basis.

My students use a wide variety of computer and software tools in my classroom

My classroom would run about the same if you removed the technology

My classroom would be a much less stimulating place without technology

Range of Technology Use	Points earned	Points available	Percent
<i>Traditional Total</i>	0	3	0%
<i>Transformative Total</i>	0	3	0%